



الجمعية الخليجية للتربية المقارنة
The Gulf Comparative Education Society

Conference Schedule

The 10th Biannual Gulf Comparative Education Society (GCES) Symposium

**Towards Sustainable Education: Global Goals and Local
Contexts**

November 1- 3, 2023



الندوة العاشرة للجمعية الخليجية للتربية المقارنة
نحو تعليم مستدام: أهداف عالمية وسياقات محلية

THE 10TH BIENNIAL GCES SYMPOSIUM
TOWARDS SUSTAINABLE EDUCATION:
GLOBAL GOALS AND LOCAL CONTEXTS

Sponsored by

SHEIKH SAUD BIN SAQR AL QASIMI
FOUNDATION FOR POLICY RESEARCH



مؤسسة الشيخ سعود بن صقر القاسمي
لبحوث السياسة العامة

**OFFICE OF INCLUSION
AND EQUITY**
NYU ABU DHABI

UAEU كلية التربية
College of Education

جامعة الإمارات العربية المتحدة
United Arab Emirates University



GCES 2023 Conference Schedule¹

Towards Sustainable Education: Global Goals and Local Contexts

Pre-Conference Workshops - October 31, 2023		
Time	Event	Location
10:00 - 1:00pm	<u>Pre-Conference Workshop 1: Navigating the Publication Landscape: Getting Research Published in Journals</u> Dr. tavis d. jules , Professor of Cultural and Educational Policy Studies and Higher Education, Loyola University Chicago	Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research, Training Room
2:00 - 5:00pm	<u>Pre-Conference Workshop 2: Designing Mixed Methods Research</u> Dr. Seungah S. Lee , Visiting Senior Lecturer of Social Research and Public Policy, NYU Abu Dhabi	

¹ Unless otherwise specified, all panels will be presented in the English language.

Day 1 – November 1, 2023²

Global Intersections: Setting the Scene for Sustainable Reform

Time	Event	Location
8:00 – 9:00am	Registration Opens	Hallway
9:00 – 9:25am	Welcome and Announcements Khalaf Al’Abri , Sultan Qaboos University Natasha Ridge , Al Qasimi Foundation for Policy Research	Ballroom 1
9:30 – 10:25am	Keynote 1: Geopolitical Shifts and the Sustainability of Education in the Gulf: A Region in Flux³ <i>Moderator:</i> Dr. Rui da Silva, Center for African Studies, University of Porto Prof. Mario Novelli , Professor of Political Economy of Education, Centre for International Education, University of Sussex	Ballroom 1
10:30 – 11:25am	(Highlighted) Panel 1: Tertiary Trajectories: A Bird's-Eye View of the Impact of the ‘American University’ Model in the Middle East <i>Moderator:</i> Dr. Tiffany Lachelle Smith, Al Qasimi Foundation for Policy Research Dr. David Schmidt , President of the American University of Ras Al Khaimah Prof. Bruce Ferguson , President of the American University of Iraq, Sulaimani Dr. Jason Ketter , Executive Vice President and Provost at the American University of Iraq, Baghdad H.E. Meghan Gregonis , Consul General of the United States of America in Dubai	Ballroom 1
11:25 – 11:45am	Coffee Break	Hallway
11:45 – 12:45pm	Panel 2: Teacher-Parent Relationships for Sustainable Inclusive Education <i>Moderator:</i> Nadera Alborna, School of Education, American University in Dubai Elodie Cottin , American University in Dubai Reem Jaber , American University in Dubai Krystel Azzam , American University in Dubai	Ballroom 1

² With the exception of pre-conference speakers, keynote speakers, and highlighted panelists, professional designations have not been specified for presenters.

³ Translation from English to Arabic will be provided for this keynote speech.

12:45 – 1:45pm	Lunch Break	Hotel Dining Area
1:45 – 2:55pm	<p>Panel 3: Greening’ Tertiary Education: Sustainable Leadership, Collaboration Mechanisms, and Educational Hubs in the Gulf</p> <p><i>Moderator:</i> Janaan Farhat, Al Qasimi Foundation for Policy Research</p> <p>Green Emissaries: The Dual Sustainability Embeddedness and Climate Change Leadership of Branch University Campuses in the Arab Gulf States Seungah S. Lee, NYU Abu Dhabi</p> <p>Green Sufaraa, the University as a Community Hub for Environmental Education Dana Downey & Esraa Bani, NYU Abu Dhabi</p> <p>A Study Identifying the Potential Regional Education Hub in the GCC for a Sustainable Tomorrow Ankasha Arif, University of West London (RAK Campus, UAE)</p> <p>The Dynamics of Collaboration and Competition in the Regionalization of Higher Education in the Arab States of the Gulf Hayfa Jafar, American University of Iraq, Sulaimani</p> <p>Sustainability as it Features in Educational Research in the Arab region: A Systematic Review Waheed Hammad, Sultan Qaboos University</p>	Ballroom 1
	<p>Panel 4: Normalizing Disability: The Inclusion of Students with Disabilities in Classrooms</p> <p><i>Moderator:</i> Sarah Benson, University of Birmingham</p> <p>Inclusion of Students with Disabilities as an Important Factor of Sustainability in Higher Education Petra Stemmer, Kuratorium Deutsche Altershilfe/University of Cologne</p> <p>Developing Key National Indicators of Inclusive Education for Students with Disabilities in Oman Mahmoud Mohamed Emam Amer, Sultan Qaboos University</p> <p>The Effect of Delayed Responding on Learning in Autism Disorder Nusaibah Al Ameri, Kyongje Sung, & Claudine Habak, Emirates College for Advanced Education</p>	Ballroom 3

	<p>Evaluating Teachers' Attitudes towards the Inclusion of Students with Intellectual and Developmental Disabilities in the United Arab Emirates Michelle Kelly, Emirates College for Advanced Education, Khawla Barley, Special Olympics-UAE</p> <p>Promoting Inclusive Classroom Learning Experiences: Utilizing Generative Artificial Intelligence ChatGPT to Enhance Differentiated Lessons for Students with Specific Learning Disabilities Farah El Zein, Emirates College for Advanced Education</p>	
3:00 - 4:10pm	<p>Panel 5: Thinking Critically about Education: Regional and International Contexts</p> <p><i>Moderator:</i> Seungah S. Lee, NYU Abu Dhabi</p> <p>Towards Sustainable Education: Decolonizing Curricula in the UAE through Inclusive and Emancipatory Practices Hasan Johnson, NYU Abu Dhabi</p> <p>Critical Thinking Acquisition in the Gulf: Lessons Learned from the Iraqi-Kurdish Context Munirah Eskander & Hayfa Jafar, American University of Iraq, Sulaimani (AUIS)</p> <p>Gulf Region International Student Perspectives on American Gun Violence and Campus Shootings Justin Adam Gelzhiser, Harvard University/Prince Mohammad Bin Fahd University (Saudi Arabia)</p> <p>Education in Emergencies in Arab countries: From Humanitarian Perspective to Sustainable Solutions Naima Al-Husban, Arab Open University, Abdeljalil Akkari, Geneva University</p> <p>Organisational Conditions Contributing to Teacher Turnover in Private Schools of United Arab Emirates Ambreen Mohammad, Middlesex University Dubai</p>	Ballroom 1
	<p>Panel 6: Beyond Schooling: Vocational Education, Training Programs, and Sustainable Improvement of Universities (Arabic Panel)</p> <p><i>Moderator:</i> Khalaf Al'Abri, Sultan Qaboos University</p> <p>Entrepreneurship Strategy in Universities and its Impact on Achieving the Quality of Higher Education in the Sultanate of Oman: An Analytical Study Yousra Mohammed AlMughairi, Sultan Qaboos University</p> <p>Empowering Educators: Enhancing Sustainable Education through Teacher Training in the Gulf Region Yahia Mohammad Ali Alramamneh, Emirates College for Advanced Education</p>	Ballroom 3

	<p>Challenges Facing Innovation Management in Omani Higher Education Institutions from Students' Point of View Marhouna Hamed Salim Al Maqbali, Sultan Qaboos University</p> <p>Managing the Diversity of Human Resources: A Perspective for Sustainable Improvement in Higher Education Institutions Abdul Rahman Abdullah Awadh Kufan, Sultan Qaboos University</p>	
4:10 – 4:30pm	Coffee Break	Hallway
4:30 – 5:40pm	<p>Panel 7: Electrifying Education: Utilizing Artificial Intelligence to Promote Sustainable Learning</p> <p><i>Moderator:</i> Farah El Zein, Emirates College for Advanced Education</p> <p>Artificial Intelligence as a Tool for Accelerating Progress towards the Achievement of SDG 4 Quality Education Alsaeed Saad Alshamy, Sultan Qaboos University</p> <p>How Can Artificial Intelligence and Personalized Education Help Develop Sustainable Competencies? Sosil Somokian, Box Hill College Kuwait</p> <p>The Impact of ChatGPT on Higher Education Juan Dempere, Higher Colleges of Technology</p> <p>Evaluating Teachers' Strategies for Classroom Technology Implementation in Sharjah, UAE Heba Nuseibah & Lawrence Meda, Sharjah Education Academy</p>	Ballroom 1
	<p>Panel 8: E-Learning and Digital Economy: Leveraging Technology to Achieve Sustainable Education (Arabic Panel)</p> <p><i>Moderator:</i> Ali Ibrahim, United Arab Emirates University</p> <p>Artificial Intelligence and its Role in Reforming University Education in Order to Achieve the Goals of Sustainable Development Mashaal Al-Saiari, University of Technology and Applied Sciences</p> <p>Principal Leadership and its Relationship to Teachers' Commitment to Change towards E-Learning in Governmental schools in the Sultanate of Oman Muna Khamis Rashid Al-Alawi, Sultan Qaboos University</p> <p>The Digital Economy in the Education Sector and its Role in Achieving Sustainable Development Salman Sloum khamis Alhinai, Sultan Qaboos University</p>	Ballroom 3

	The Sustainability of School E-learning in the Sultanate of Oman According to the TBL framework TBL Bushra Mohammed Sinan Al Ghaithi , Sultan Qaboos University	
5:40 – 5:45pm	<i>Closing Remarks</i> Tiffany Smith , Al Qasimi Foundation for Policy Research	Ballroom 1 Ballroom 3
5:45 – 6:00pm	<i>Group Photo</i>	Reception

Day 2 – November 2, 2023

Institutional Influences: Shaping Sustainable Education Systems

Time	Event	Location
8:00 - 9:00am	Registration Opens	Hallway
9:00 - 9:15am	Welcome and Announcements Jessica Maluch , Al Qasimi Foundation for Policy Research	Ballroom 1
9:15 - 10:15am	Keynote 2: Education Philanthropy Trends in the Gulf: A Case of Multilateralism, Policy Transfer, and South-South Flows⁴ <i>Moderator:</i> Mr. Vehbi Tandogan, Al Qasimi Foundation for Policy Research Dr. Rui da Silva , Researcher and President of Center for African Studies, University of Porto	Ballroom 1
10:15 – 10:35am	Coffee Break	Hallway
10:35 - 11:45am	(Highlighted) Panel 9: Sustainable Practices in Building Inclusive Academic Communities: Insights from NYU Abu Dhabi's 'Journey to Belonging' <i>Moderator:</i> Ms. Janaan Farhat, Al Qasimi Foundation for Policy Research Ms. Fatiah Touray , Executive Director, Office of Inclusion and Equity, NYU Abu Dhabi Ms. Sarah AlZaabi , Assistant Director, Office of Inclusion and Equity, NYU Abu Dhabi Mr. Hasan Johnson , Head of Training and Education for Inclusion and Equity, Office of Inclusion and Equity, NYU Abu Dhabi	Ballroom 1

⁴ Translation from English to Arabic will be provided for this keynote.

<p>11:45 - 12:45pm</p>	<p>Panel 10: Policies, Practices and Impact: Education for Sustainable Development in Qatar</p> <p><i>Moderator:</i> Evren Tok, Hamad bin Khalifa University</p> <p>The Development of the Education System in Qatar: Assessing the Intended and Unintended Impacts of Privatisation Policy Shifts Hira Amin and Logan Cochrane, Hamad bin Khalifa University</p> <p>Qatar National Vision 2030: Envisioning Sustainable Development for the Nation through Education Tasneem Amatullah, Emirates College for Advanced Education</p> <p>Sustainable Development Education Ecosystems: Putting Research into Action Duygu Server and Evren Tok, Hamad bin Khalifa University</p> <p>Applying Values-Based Education for Sustainability: Moving from Theory to Lesson Plans Alina Zaman and Logan Cochrane, Hamad bin Khalifa University</p>	<p>Ballroom 1</p>
<p>12:45 – 2:00pm</p>	<p>Lunch Break</p>	<p>Hotel Dining Area</p>
<p>2:00 – 3:10pm</p>	<p>Panel 11: Sustainable Systems: The Pursuit of Improved Educational Quality, Efficiency, and Change</p> <p><i>Moderator:</i> Hayfa Jafar, American University of Iraq, Sulaimani</p> <p>School Efficiency in Kingdom of Saudi Arabia: An Analysis using PISA 2018 Data Asma Alnuwaysir, Taibah University</p> <p>Developing a Model Integrating Leading Change for Sustainability in Kuwaiti Schools: A Delphi Study Ayeshah Ahmed Alazmi, Kuwait University</p> <p>The Impact of Total Quality Management on Development Sustainable Higher Education in Iraq Jaafar Naser Abdulridha, Kerbala University- College of Law</p> <p>Planning for Sustainability: How the ‘Forum for Open Research in MENA’ is Supporting the Region’s Tertiary Education and Research Communities Emily Choynowski, Knowledge E</p>	<p>Ballroom 1</p>

	<p>Leveraging Gender Equity through Integrating Sustainable Development Goals Education in the GCC Tasneem Amatullah & Martina Dickson, Emirates College for Advanced Education</p>	
	<p>Panel 12: Comparison, Competition, and Sustainability: International, Regional, and Local Experiences in Education</p> <p><i>Moderator:</i> Tiffany Lachelle Smith, Al Qasimi Foundation for Policy Research</p> <p>Building a Diverse Sustainable Development Goals (SDG) Booklist for Children Rhoda Myra Garces-Bacsal, Najla Mohamed AlOwais, Noora Anwahi, & Mariam Al Jaberi, United Arab Emirates University</p> <p>Innovative Pedagogies for Sustainability Mark Baidon & Emma Pearson, United Arab Emirates University</p> <p>The Relevance of Science Education - Second (ROSES), An International Comparative Research Project Magnus Oskarsson, Mid Sweden University</p> <p>Sustainability of International Joint Universities: Implications from the German and Japanese experiences in Egypt and Turkey as they Relate to Oman Takao Kamibeppu, Fukuyama City University</p> <p>Does E-governance Rhyme with Good Governance? The Case of Higher Education's E-Readiness for Blockchain Mounia Drissi, Mohammed Bin Rashid School of Government</p>	<p>Ballroom 3</p>
<p>3:15 - 4:25pm</p>	<p>Panel 13: Transformative Education: Critical Teaching, Policymaking, and Research Practices</p> <p><i>Moderator:</i> Matthew Laubengayer, Al Qasimi Foundation for Policy Research</p> <p>Critical Analysis of KHDA and ADEK School Evaluation Data Emily Winchip, Zayed University</p> <p>Challenges in Implementing Student-Centered Learning in Schools in the United Arab Emirates Mary Vayaliparampil, American University in Dubai</p> <p>Supporting Schools, Educators, Students, and Families in a Transition to a Four Day Week Ted Purinton, Sharjah Education Academy, Ahmed Shaban, Sharjah Private Education Authority</p> <p>Educational Policy Making in the United Arab Emirates: Borrowing and Learning Ali Ibrahim & Fatema AlAttar, United Arab Emirates University</p>	<p>Ballroom 1</p>

	<p>Transforming Education through Expatriate Critically Contemplative Teaching in the UAE Shytance Wren, University of Maryland, College Park</p>	
	<p>Panel 14: From Students to Employees (or Dropouts): Institutional Factors Influencing Employability in the UAE</p> <p><i>Moderator:</i> Saqr Al Malki, Al Qasimi Foundation for Policy Research</p> <p>Effect of Flexible Work Options on Job Performance: An Empirical Study on Academic Expatriates in UAE Rosemol Pappachan, BITS Pilani Dubai</p> <p>Three Perceptions of Public Good in the Arab Gulf Dana Downey & Esraa Bani, NYU Abu Dhabi</p> <p>Career Preparedness and Higher Education: Examining Youth’s Expectations and Perspectives Towards Employment in the UAE Seungah S. Lee, NYU Abu Dhabi, Janaan Farhat, Al Qasimi Foundation for Policy Research</p> <p>Exploring University Dropouts in the United Arab Emirates Sumaia A. Al Kohlani, United Arab Emirates University</p> <p>How do International Students Experience Finnish Teacher Education? Kai Markus Talvio & Lawrence Meda, Sharjah Education Academy</p>	Ballroom 3
4:25 – 4:45	<i>Coffee Break</i>	Hallway
4:45 – 5:55pm	<p>Panel 15: Cognition, Connection, and Wellbeing: Examining Child, Adolescent, and Adult Growth and Development</p> <p><i>Moderator:</i> Emily Winchip, Zayed University</p> <p>The Impact of Music on Learning and Wellbeing Nahla Alsyedwaheed, Emirates College for Advanced Education</p> <p>Metacognition and Adolescents' Performance Yusra Salem Saleh Alsaedi, Emirates College for Advanced Education</p> <p>Perceptual Learning and Perceptual Enhancement: Research Basics and Examples Helen Abadzi, University of Texas at Arlington, Ray Langsten, American University in Cairo, Fatma Abdel Khalek, American University in Cairo</p> <p>Sustaining Fathers’ Wellbeing through Shared Parent-Child Reading Kay Gallagher & Sumaya Saqr, Emirates College for Advanced Education</p>	Ballroom 1

	<p>Panel 16: Ethics, Emotion, and Diversity in Education: A Gulf-Centered Perspective (Arabic Panel)</p> <p><i>Moderator:</i> Khalaf Al'Abri, Sultan Qaboos University</p> <p>Achievement Motivation, Locus of Control, and its Relationship to Some Variables Among Students with Disabilities at Sultan Qaboos University Dr. Maha Al-Ani, Sultan Qaboos University</p> <p>Recent Developments and Different Perspectives on Social and Emotional Competency Classifications (A Comparative Study) Ali Said Al-Matari, A'Sharqiyah University</p> <p>Promoting Diversity, Equity, and Inclusion in Education: Successes and Challenges in the Gulf Region Mohammed Al Sharija, Gulf Arab States Educational Research Centre</p>	Ballroom 3
5:55 – 6:00pm	<p>Closing Remarks</p> <p>Vehbi Tandogan, Al Qasimi Foundation for Policy Research</p>	Ballroom 1 Ballroom 3

Day 3 – November 3, 2023

Local Allies: Empowering Lifelong Learners and Educators

Time	Event	Location
9:00 - 9:05am	<p>Opening Remarks</p> <p>Janaan Farhat, Al Qasimi Foundation for Policy Research</p>	Ballroom 1 Ballroom 3
9:05 - 10:15am	<p>Panel 17: Centering Student Experiences: The Influence of Interest, Attitude, and Environment on Educational Outcomes</p> <p><i>Moderator:</i> Shytnance Wren, University of Maryland, College Park</p> <p>Exploring Factors Affecting Student Interest and Attitudes Towards Science Education Noor Alhaj Ibrahim, Mid Sweden University</p> <p>Supporting the Adolescent Brain for Emotion Regulation Alaa Al Ameri, Emirates College for Advanced Education, Zayed University</p> <p>English as a Language of Inclusion in Higher Education: Narratives from Native Arabic Speakers in the United Arab Emirates Sabahet Bruncaj, United Arab Emirates University</p>	Ballroom 1
	<p>Panel 18: Centering Teachers' Experiences: An Overview of Teacher Training and Development Opportunities for Sustainability</p> <p><i>Moderator:</i> Jackie Koba, Al Qasimi Foundation for Policy Research</p> <p>A Case Study on Start Times in a Secondary School in Dubai: Possibilities for Implementation and School Leadership Yang Yang, University of Birmingham Dubai</p> <p>Sustainable Professional Development: What Do Teachers Learn When Belonging to a Learning Community within the UAE? Adriana Ramona Saraoru, University of Cambridge</p> <p>The Role of Students as Teachers in an Effort to Create Education Equity for a Sustainable Future Dala Farouki Kakos, American University in Dubai</p>	Ballroom 3

	<p><u>Panel 19: Leveraging Language: Centering Inclusion in Arabic and English Teaching Processes</u></p> <p><i>Moderator:</i> Vehbi Tandogan, Al Qasimi Foundation for Policy Research</p> <p>Action Research: A Vehicle for Professional Development for Language Teachers Sarah Benson, University of Birmingham</p> <p>The Need for Cultural and Linguistic Diversity in OER Isaac Tabor, Knowledge E</p> <p>An Arabic Translated Bloom’s Taxonomy List Ziad Eljishi, Bahrain Teachers College, Salman Yusuf Zayed, Bahrain Teachers College</p>	Ballroom 1
10:20 – 11:30am	<p><u>Panel 20: Prioritizing Teachers: Pedagogical Practices and Professional Development Opportunities (Arabic Panel)</u></p> <p><i>Moderator:</i> Sumayya Al Shehhi, Al Qasimi Foundation for Policy Research</p> <p>Modern and Innovative Mechanisms for the Development of Education (China and the United Arab Emirates, a case study) Zainab Waheed Dahham, American University in the Emirate</p> <p>The Effectiveness of a Training Program in Education for Global Citizenship for Teachers in the Gulf Cooperation Council Countries Maimouna Hamed Amur Al Hinai, Ministry of Education / Eastern University</p> <p>The Development of Pedagogical Content Knowledge Among New Female Science Teachers in the Sultanate of Oman: A Grounded Theory Safiya Rashid Nasser Alhajri, Sultan Qaboos University</p> <p>Training Needs and Training Obstacles from the Perspective of the Trainers of the Office of Practical Education in College of Basic Education in the State of Kuwait Esraa Almejmad, Public Authority for Applied Education and Training, Kuwait</p>	Ballroom 3
11:35 - 12:35pm	<p><u>Panel 21: Revisiting the SDGs: Equitable and Innovative Education in the GCC</u></p> <p><i>Moderator:</i> Mohamed Al Hosani, United Arab Emirates University</p> <p>Lifelong Learning and Alternative Practices in Gulf State Education: Opportunities and Challenges Kamal Tasiu Abdullahi, Istanbul University</p> <p>The Influence of Learning Environment to Students' Non-Cognitive Outcomes: Looking through the PISA Lens Othman Abu Khurma, Emirates College for Advanced Education</p>	Ballroom 1

	<p>Greenwashing in Education: Superficial Solutions or Substantive Change? Abdelkrim Bittar, Meknes School of Art</p> <p>Collaborative Learning for Exceptional Care: The Impact of Interprofessional Education Sathvik B. Sridhar, RAK Medical and Health Sciences University</p>	
12:35 – 12:45pm	<p><i>Closing Remarks</i> Khalaf Al'Abri, Sultan Qaboos University</p>	<p>Ballroom 1 Ballroom 3</p>